



SEKOLAH KEBANGSAAN SEREMBAN 2B
SEREMBAN, NEGERI SEMBILAN

EXAMPLARY STARS IN THE MAKING

PART 1:- DETAILS OF THE SCHOOL

1. Name of my school: Cluster School Seremban 2 B
2. Full Address: Cluster School Seremban 2 B, 70300, Seremban , Negeri Sembilan Darul Khusus.
3. Postcode: 70300
4. Country: Malaysia
5. Telephone number: 06-6012294
6. Fax number: 06-6012290
7. Name of the headmaster: Tuan Haji Osman Bin Haji Abdullah
8. Name of teacher coordinator: Pn Bazratul Banoo Binti Haji Abdul Karim
9. Email address: bazratul@gmail.com or sksduabest@yahoo.com.my
10. Educational Level: Primary School (Gred1 to Grade 6)
11. Number of teachers: 53
12. Number of Pupils: 948
13. Names of teachers involved:
 - i. Pn Siti Norfadillah Abdullah
 - ii. Pn Lau Choy Lian
 - iii. Cik Yap Ji lin
 - iv. Pn Azleenda Mohd Nor
 - v. Pn Harizan Hashim
 - vi. Pn Nor Aida Abdullah
 - vii. Pn Mahziatul Aliah
 - viii. Pn Ira Kusmawati
 - ix. Pn Mimi Rafeah Ahmad
 - x. Pn Norzelah Ujang

PART 2 : 1. TITLE OF THE SCHOOL PROGRAMME :

EXAMPLARY STARS IN THE MAKING

2. SUMMARY OF THE PROGRAMME

The Exemplary Stars in the Making Programme in my school is an on-going effort towards developing students' knowledge, skills, spiritual and physical self. The school as an organization, regards a teacher as a pivotal figure in producing human capital as well as admirable intellectual students.

The Caring School Programme, Exemplary Personality Programme and Spiritual Enhancement Programme are introduced in my school to produce competent students and to curb students' misconduct.

It is an important element in creating a citizen with first class mentality. Through kindness, love and care students will be captivated and compelled to love their school. This creates a conducive environment and their young minds can be moulded with positive elements into becoming a respons

The Exemplary Stars in the Making Programme is an effective approach to curb social problems and address students truancy. It helps to address various social problems among students. It promotes affection among teachers and staff towards students and fosters unity among school community.

The programme is capable of producing caring teachers and school staff. It enhances self-esteem and leadership skills among them. It is also able to produce teachers and staff who are "first in, last out".

It is based on five key elements which are the management, teachers and staff, students and parents (Parent-Teacher Association, PTA) and local communities.

The programme creates a fun, safe and conducive environment in schools in line with the concept of "Safe Schools" and "Caring Schools". It encourages students to come to school, instill a sense of love and pride towards the school.

Selected locations in school will be taken care of by Peer Guidance (PRS) supervised by teachers. Rewards such as tokens, certificates, medals and plaques are awarded for the students' involvement in activities carried out by the programme.

Through the programme, the culture of clean practices is also nurtured among students, teachers, staff and local community. This enhances positive values and stimulate the development of students' mind.

Hence we feel this programme will create students with academic excellence and balanced physically, emotionally, spiritually and intellectually, as well as self-disciplined, competent, patriotic, and be able to get well-adapted in the community.

3. BACKGROUND INFORMATION OR REASONS WHY THE SCHOOL CREATED THIS PROGRAMME

The reason why the school created this programme is to instill the awareness among the pupils who have committed the disciplinary misconduct to change their attitude and behaviour thus developing their potential to the fullest. The values nurtured in this programme are as below : -

- To have a 100 % attendance
- To promote love and care among pupils, teachers and community
- To have zero-disciplinary misconduct
- To enhance pupils' competitiveness in academic and social skills
- To be excellent in all participation of academic and co-academic competitions and tournaments.

4. SCHOOL VISION, MISSION AND CORE VALUES

School Vision:

The finest school distinction generation generator.

School Mission:

Developing individual potential through quality education.

School Core Value:

Identify the potential and wisdom so that students can apprentice and developed optimally through education. Proper education in school can produce individuals who are disciplined, knowledgeable, responsible and competent.

5. OBJECTIVES OF THE PROGRAM

- i. To develop the potential of pupils.
- ii. To improve pupils' discipline.
- iii. To promote changes in the pupils' behaviour .
- iv. To increase the skills in decision-making, self-esteem, leadership, team building and time management.

6. VALUES THAT THE SCHOOL AIMS.

Identify the potential and wisdom so that students can apprentice and developed optimally through education. Proper education in school can produce individuals who are disciplined, knowledgeable, responsible and competent.

7. PERIOD OF THE TIME WHEN THE PROGRAMME WAS IMPLEMENTED

FEBRUARY 2011 TO AUGUST 2013

8. ACTIONS AND STRATEGIES OF IMPLEMENTATION

- Pupils are referred to the school counsellor.
- Pupils attend counselling sessions.
- Pupils sit for pre test of Personality Inventory .
- Pupils sit for post test of Personality Inventory .
- Counsellor monitors pupils' development
- Counsellor writes the report about pupils' development.
- Reports are sent to the District Education Department/State Education Department/Education Ministry

9. LESSON PLAN

Moral and Civics Teaching and Learning Lesson Plan.

Theme : Malaysia Is My Country
Tittle : Proud of the country identity
Sub topic : Malaysia Is My Beloved Country
Class : 4 Ixora
Time : 11.00 am until 12.00 pm.
Pupils : 40 persons
Materials : Manila card, pencils colour and crayon
Objectives : At the end of this lesson pupils will be able to:
(i) To express proudness towards the Malaysia country
(ii) To declamation of poems
(iii) To give cooperation during group works in order to complete the task given

Activities.

- i. Set Induction : Role play
Teacher identifies the pupils to choose the word card that has been prepared. Each pupil selected will do a role play based on the instruction given on the chosen card.
- ii. Step 1 : Declamation of a poem.
Teacher displays a patriotic poem on the LCD screen. A pupil from each group will present the patriotic poem.

iii. Step 2 : Poem clarification

After the pupil presents the declamation of poem teacher will explain the inner meaning of the poem. Teacher and pupils will discuss and collaborate toward the inner meaning of the poem.

iv. Step 3 : Group Activities.

Teacher distributes each group a manila card and each group has to choose one topic to draw about Malaysia Jalur Gemilang and explain the meaning of each symbol .Once the group completed they have to present their work in front of the class.

v. Step 4.Closure.

All the pupils stand and sing the “KeranaMu Malaysia” song with high spirit and simultaneously.

10. PROGRAMME MONITORING AND EVALUATION MECHANISMS AND SUMMARY OF RESULTS

No.	Programme/Activities	Programme Monitoring	Summary of Results
1.	“BUKU NILAM “	<ul style="list-style-type: none"> - Implemented in the class timetable - Carried out throughout the year - Pupils keep their reading record - Pupils with the most books read will be awarded ‘TOKOH NILAM entitled ” Raja” 	<ul style="list-style-type: none"> - To enhance vocabulary - Achievement. - To cultivate pupils reading interest
2.	“KEBERSIHAN KELAS”	<ul style="list-style-type: none"> - Teachers in charge observe and evaluate the class cleanliness. - Teachers keep the marks in the evaluation form. - Class with the highest marks will be awarded “Best Promising Star”. 	-
3.	MENTOR-MENTEE	<ul style="list-style-type: none"> - Once in a month, teachers will guide and monitor groups of pupils. 	- Mentor will be able to guide their mentees to build up their self confidence and self esteem.
4.	“BUKU NILAI MURNI “	<ul style="list-style-type: none"> - Teachers will read a short story books in the first 5 minutes every morning. - Teachers will emphasis on the moral value consists in the story read. 	- To form positive attitude amongst pupils.
5.	“SAHSIAH BINTANG”	<ul style="list-style-type: none"> - In 3 months period, pupils who shown positive attitude will be awarded with tokens. 	- To encourage pupils to have positive attitude and able to be good role models.
6.	“ SALAM SAYANG“	<ul style="list-style-type: none"> - Teacher will greet the students and shake hands. 	<ul style="list-style-type: none"> - To foster and to inculcate handshake culture. - To build warmth relationship - To foster respectful culture and to strenghten the relationship among each other.

7.	OUTREACH	<ul style="list-style-type: none"> - Every Monday , teachers in charge will explain the importance of moral values in life. 	<ul style="list-style-type: none"> - Teachers tells pupils about the importance of moral values to be applied in their daily life. - Pupils are advised to have a good manner towards self excellence.
8.	“ 5 MINUTES “	<ul style="list-style-type: none"> - Everyday during the Month of “Bulan Anti Dadah & Bulan Sekolah Selamat “, caunsellor will deliver 5 minutes info about the school safety and the danger of drugs. 	<ul style="list-style-type: none"> - Pupils are reminded to take care of themselves and stay away of drugs.
9.	“SAMBUTAN HARI LAHIR“	<ul style="list-style-type: none"> - Pupils and teachers will celebrate in every 3 months during the assembly. 	<ul style="list-style-type: none"> -Pupils and teachers will be entertained in celebration of birthdays.
10.	“GURU SAMBUT MURID-MURID”	<ul style="list-style-type: none"> - Teachers on duty will be at the school gate to welcome the pupils. 	<ul style="list-style-type: none"> -To foster pupils interest to attend school. -Pupils feel happy
11.	“ REKOD DATANG AWAL“	<ul style="list-style-type: none"> - Early comers will write their names in the Attendance Book Record which is keep in the guard house. 	<ul style="list-style-type: none"> -These pupils will be awarded with token.
12.	“ KEHADIRAN 100%“	<ul style="list-style-type: none"> - Pupils kept attendance will be listed in the “Unit Bimbingan dan Kaunseling” record. 	<ul style="list-style-type: none"> - These pupils will receive a certificate during the school assembly. - The accreditation will stimulate pupils to come to school and foster their love towards school.
13.	“TITIAN KASIH”	<ul style="list-style-type: none"> - Teachers pay a visit to a selected pupils identified with problems. 	<ul style="list-style-type: none"> -To show concern between both parties.

14	<p>“ PARENTING“</p> <p>“ENTREPRENEUR DAY “</p> <p>“COLLABRATIVE COMUNAL WORK”</p> <p>“ ANTI DRUG EXHIBITION “</p> <p>GALA DINNER WITH CHIEF MINISTER</p> <p>“EIDUL FITRI CELEBRATION “</p>	<ul style="list-style-type: none"> - Talk on moral values to form warmth family relationship. - Sales is being conducted by teachers, parents and other agencies. - Collaborations among teachers and parents to clean the school . - To give information on danger of drugs - To collect fund for polycarbonate rooftop project. - To build up intimate relationship amongst teachers , parents and community. 	<ul style="list-style-type: none"> - Discussions thus consensus made. - To have slots among parents, pupils and teachers. - To attract parents to participate in the school activities. - To stimulate positive perception towards the school. - To encourage the parents to collect fund to improve school facilities and accomodation.
15	<p>“SAFETY SCHOOL”</p>	<ul style="list-style-type: none"> - School administrators and teachers on duty will be at the main school gate before and after school - Encourage to observe and having meal in the canteen. - Teachers are requested to be with the pupils in every school activities. - Carry out quizzes and competition activities. The best result will be awarded gifts or certificates. 	<ul style="list-style-type: none"> - To guide the pupils and teachers to appreciate themselves, to obey the school rules and alert to the surroundings .

11. RESOURCES USED FOR PROGRAMME IMPLEMENTATION

- ✓ Teachers/Consultants
- ✓ School Fund
- ✓ Parents Teachers Association
- ✓ Pupils funds
- ✓ Contributions from personnels/ government bodies/political figures.

12. LIST OF PARTNERS AND THEIR ROLES IN THE PROGRAMMES

NAME OF PARTNERS	ROLES OR CONTRIBUTIONS
a) LPPKN	Government Body/ Free talks on health care
b) Astana Pintar	Consultants/ Motivator
c) Oh My English Camp	Consultants/ Organizing English Activities for fun learning.
d) Anti drug Agency (AADK)	Free talks and exhibition on dangers of drugs.
e) Recycle Agency	Coaching and collaborating on recycling.
f) Dental Clinic	Visiting and giving free dental treatments to pupils.
g) Royal Malaysian Police	Free talks on curbing crime and truancy.
h) Fire Brigade	Free talk on safety and fire drills

13. POSTIVES OUTCOMES OF THE PROGRAMMES TO TEACHERS, PUPILS, PARENTS AND THE COMMUNITY

<p>STUDENTS</p> <ol style="list-style-type: none"> 1. Students shows a 100% of improvement in their attendance. 2. More students came early to school. 3. Students are more active in their involvement in school activities. Example: We have two students who are involved in the International Squash Tournament. We have a hockey player that represent the school in national level. 4. On the whole, school had succeeded in producing students with minimum discipline problem and excel in their academic and extra co-curricular. 	<p>TEACHERS</p> <ol style="list-style-type: none"> 1. Teachers were able to upgrade the inner personality and leadership skills in them 2. Teachers were able to enhance the inner personality of students and hidden talents of students. 3. Able to produce teachers with the spirit of ‘first in, last out’ 4. Teachers were able to increase their excellent thus enable the school to received the Ba’ah title for three consecutive 3 years. 5. Teachers job satisfaction is high thus thus commitment is unbeatable.
<p>PARENTS</p> <ol style="list-style-type: none"> 1. Parents were able to master the 5 main elements, that are school surrounding, able to collaborate with the school in ensuring the success of the school programs such as Canteen Day, Gala Dinner with the Mayor and Aidilfitri Celebration. 2. With the cooperation from parents and teachers , school was able to raise RM80 000.00 for the school fund. 3. Parents were able to get to know the administrators, teachers and the office staffs. Thus this enable parents to have a good relationship with the school and to solve any problems of their children. There is a good Interrelationship among parents and teachers. 	<p>COMMUNITY</p> <ol style="list-style-type: none"> 1. The community is exposed to the facts on students, school infrastructure and the staffs. 2. School is able to get the help needed from the community. 3. The professional from the community were able to lend a hand in decreasing the cost of expenditure of the school. 4. Examples: ‘Gotong Royong’, Gala Dinner with the Mayor, Talk on Health and Dental Check Up from the local government clinic.

14. PROOF OF PUPILS ACHIEVEMENTS

COMPETITIONS	YEAR	STATE LEVEL/ INTERNATIONAL LEVEL
i. Gubernur Jabar Squash Open 2011, Bandung Juara Grade Putri 11 tahun ii. Juara Grade Putra 11 tahun iii. Buff Singapore Squash Open 2011 iv. Negeri Sembilan Junior League 3 rd LEG 2011 v. Kejohanan Skuasy Tertutup Negeri Sembilan 2011	2011	i. International Level- Championship
i. Hokey Tournament UPSI the 6th, 2011 ii. Hokey Tournament under 11 MSS Negeri Sembilan 2011	2011	i. National level – Champion ii. State Level- Champion
i. National level Road Safety Competition 2011	2011	National Level- Champion
i. MILO ALL STAR INTERNATIONAL JUNIOR SQUASH TOURNAMENT ii. KEJOHANAN SKUASY MAJLIS SUKAN SEKOLAH MALAYSIA 2013 iii. CIMB RISING STARS NATIONAL JUNIOR CHAMPIONSHIP 2013 2 nd LEG iv. PBA 11 TH PENANG MALAYSIAN JUNIOR OPEN 2013 (PEREMPUAN) v. PBA 11 TH PENANG MALAYSIAN JUNIOR OPEN 2013 (LELAKI) vi. KEJOHANAN SQUASY BAWAH 12, 15 & 18 TAHUN MSSN (PEREMPUAN BAWAH 11 TAHUN) vii. AISA JUNIOR SUPER LEAGUE 1 ST LEG – 2013 (PEREMPUAN) viii. AISA JUNIOR SUPER LEAGUE 1 ST LEG - 2013 (LELAKI)	2013	i. Champion ii. Second Place iii. National- consolation iv. State Level- 2 nd Place v. State Level-3 rd Place vi. State Level- Champion vii. State level- 3 rd Place viii. State level-Champion

15. PLAN FOR SUSTAINABILITY AND PLAN FOR THE FUTURE

Plan for sustainability:

- ✓ The administration will conduct short intensive workshop in which the target group are teachers of Cluster School Seremban 2B. The idea of this short intensive workshop, so that the teachers are exposed to the techniques and strategies in ICT methods during implementation of values in daily lessons. There'll be a consultant to monitor the programme performance.
- ✓ Teachers daily journal:- a reflection after conducting daily lessons. The pro's and con's of the values. This journal is to be read by the administration. A close discussion to boost the values so as to ensure those values are simulated among students in their daily lives.
- ✓ Board of Fame:- Acknowledge students achievements in academic and sports. A platform for the students to evaluate their peers, by playing role model. An informative board is put up for pupils to glance for further information. These role models will be rewarded in a few ways such as gifts, thank you cards or lunch treats.
- ✓ Sing along 5 mins a day to be aired with good values during assembly:- To arise pupils interest using music as the tool as music has strong impact.
- ✓ An academic competition:- The writing of choral speaking script by students in which conveys the good values learnt during everyday lessons open to year 4, 5 and 6, dividing 5 to 6 pupils in a group. Teachers could identify and spot the pupils creativity.

Plan for the future:-

- ✓ Annual Concept:- A platform for the students to perform those good value skills, either in groups or class by class. Pupils are advised to intergrate those skills in activities such as in drama's, choirs, singing, jazz chant, story telling and choral speaking.
- ✓ A Booklet of good values:- A collection of good values and examples in daily life during lessons in school books will be compiled just like the 'chicken soup for the soul collection'.
- ✓ A Class board of Fame:- Every fortnight one student will be nominated as a role model for each class. A profile of the role model will be displayed on the board with pictures, by the end of the year, administration will choose the best to be elected as the school's little ambassador.